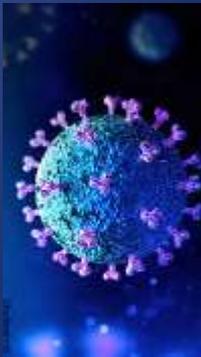


Whither ZOOM?

Dr. George Smerdon

Dr. Gillian Chowns



The Bethlehem course

Module NOPC404 – Cancer as a chronic illness,
and Supportive and Palliative Care.

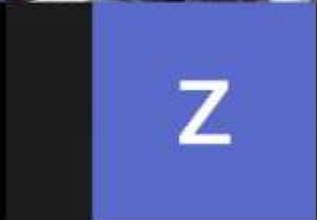
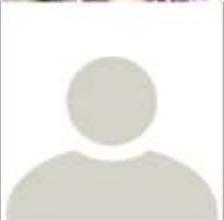
Higher Diploma in Oncology and Palliative Care
Nursing

University of Bethlehem, June – July 2020



Bethlehem in the West Bank

	Day 1: Monday 15 th June	Day 2: Tuesday 16 th June	Day 3: Thursday 18 th June	Day 4: Friday 19 st June	Day 5: Monday 6 th July	Day 6: Tuesday 7 th July	Day 7: Thursday 9 th July	Day 8: Friday 10 th July
10-10.30hrs	Welcome(JM)	Check in and feedback (JA)	Check in and feedback (KC)	Check in and feedback (KC)	Check in and feedback (JA/GC)	Check in and feedback (GS)	Check in and feedback	Check in and feedback
10.30-11.30hrs	Introductions, getting to know you, ways of working on zoom (JA & all)	You can do Palliative Care in your setting (TAJ & MAB)	You can control pain (KC & RC)	You can help children and families (GC & GS)	You can talk about difficult issue (JA & ?TAJ/MAB)	You can help symptoms 1 (GS & GC)	You can give spiritual care (GC & GS)	You can build a team (GS & GC)
Break	11.30-12.00am							
12.00-13.00hrs	What is Palliative Care? (JA & ?TAJ/MAB)	You can assess pain and other problems (KC & RC)	You can use morphine (KC & RC)	You can give end of life care (KC & RC)	You can break bad news (GS & GC)	You can help symptoms 2 (KC & RC)	You can give bereavement support (RC & GC)	Action plans and next steps Evaluation, Close (JA)
Lunch 13-14.00hrs								
14.00-16.00hrs	Group work or student research task (JA)	Group work or student research task (KC)	Group work or student research task (KC)	Group work or student research task (GC)	Group work or student research task (JA)	Student case presentations/ reflection (on zoom) (JA & all)	Student case presentations /reflection (on zoom) (JA & all)	



Karim: Hello, is that Hanan ?

Hanan: Yes it is. Who is that?

Karim: It's Karim, one of Alya's nurses from the hospital. We have met. I'm trying to get hold of Alya's husband but he's not answering. You are down as a contact and someone we can talk to about Alya.

Hanan: No he's out working. Why what's happened? Has something happened to Alya?

Karim: Well, we really should speak to him. Could you get a message to him to call us?

Hanan: Yes, but he'll want to know why. Please tell me. I am authorised for you to tell me. It must be serious if you're calling.

Karim: Yes, I'm sorry. It is...

Hanan [*interrupts, clearly upset*] What do you mean, how serious?

Karim: I wish we could be talking face to face.....

Hanan [*again interrupts saying*]: How serious, what's happened?

Karim: We need you to know that Alya is much worse and we wanted to know when you or her husband are coming in so that we could talk.

Hanan: What about? Has something gone wrong? We know she's ill but other than that no one has ever really explained everything about her illness to us. We were told you could help her with her pain and she could come home. You know we would be there if we could but it's so difficult. Maybe in a day or two,

Karim: [*long pause*] This is going to be very difficult for you to hear but that may be too late.

Hanan: [*catches her breath and starts to cry*]: I don't understand.

Karim: I am sorry. Alya was really very ill when she came in.....

Hanan [*interrupts again*] This is awful. What do you mean - too late?

Karim: I realise this is very upsetting but we believe she may not have long to live. I am sorry.

Hanan: [*Crying softly*]..How long?

Karim: It's difficult to say exactly but probably a day or two maybe longer. This is why





TEN TIPS

BEFOREHAND

1. Additional lesson planning time.
2. Don't rely too heavily on Powerpoint – take risks.
3. Rehearse; Review; and Rehearse.
4. Ensure stakeholder provides adequate 'technology' for the students.
5. Have a 'Plan B' in case of power cuts or connection failure

TEN TIPS

6. Go for team teaching; shorter sessions; or spread the course – it's very demanding/tiring!

DURING THE SESSIONS

7. Minimise potential interruptions.
8. Invest time in getting to know the students; have them use their full names on screen; identify phone numbers, etc.
9. Include group work in breakout rooms; it gives tutors time to reflect, too.

AFTERWARDS

10. Review the recording – See what went right, and what went wrong!

Thank you